

Fort Lewis College
(Computer Engineering)

COURSE SYLLABUS

CE 433: Embedded Devices

4 Credits

Course Format

(Lectures/Labs)

Instructor Name: Yiyan Li

Office Location: BH 601

Course Description:

This is a hands-on, learn-by-doing course that trains students to build solutions to real-world problems using embedded systems. The course uses a bottom-up approach to problem-solving, building gradually from simple interfacing of switches and LEDs to complex concepts like display drivers, digital to analog conversion, analog to digital conversion, graphics, interrupts (real-time systems), and communication. Both general principles and practical tips for building circuits and programming microcontrollers will be presented. The digital logic design will be implemented using hardware description languages (Verilog) on FPGA boards. Students will develop debugging skills using oscilloscopes and software instrumentation.

Course Materials & Resource

Required Text

Digital System Design with FPGA, Implementation using Verilog and VHDL. Cem Unsalan & Bora Tar. ISBN: 978-1-25-983791-3

Course weekly plan

Week 1 FPGA and Verilog Basics

Week 2 Data Types

Week 3 Combinational Logic Blocks

Week 4 Data Storage Units

Week 5: Sequential Circuit Design

Week 6: Soft Core

Week 7: UART

Week 8: SPI

Week 9: I2C

Week 10: VGA

Week 11: USB

Week 12-14: Course Project

Canvas

Online materials (lecture notes, homework assignments, quizzes) will be available at Canvas or on the professor's course webpage. If you are not familiar with Canvas, please work through the Student Canvas Orientation. For technical help with Canvas contact the 24/7 support hotline at 855-971-1611 or submit a HELP ticket in Canvas.

Student Course Learning Objectives

After completing CE 433 students will be able to:

- Design a digital system for automatic control. (1, 2)
- Program microcontrollers for data acquisition. (1, 2, 6)
- Perform signal processing for digital discrete data. (1, 2, 6, 7)
- Design combinational and sequential logic circuits. (1, 2)
- Use FPGA for digital logic design. (1, 2)
- Analyze the real-world problems and translate them into digital hardware description languages. (1, 2)
- Manage a digital design/verification project. (1, 2)
- Master the code of computer engineering ethics. (4)
- Be proficient at oral communication and writing. (3)
- Behave professionally on a team. (5)

Engineering Program Student Learning Outcomes (ABET criteria)

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Grading Policies

20% Homework/Quizzes

20% Midterm

20% Lab Reports

20% Project

20% Final

Grading Scale by %:

Letter Grade/Point Range

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Course Policies**Attendance**

Attendance is defined to be: in class on time, in class for the duration of the class period, prepared for the day's topic, participation in class.

Disenrollment Policy

You will be disenrolled from this course if you miss the first day of class and the first laboratory session. If you are disenrolled from the class, you may re-register if space is available.

Course Withdrawal Information

Withdrawal from Course – See Registrar's Office website. The date is a college-wide deadline that is not negotiable.

To withdraw from this course, go to the Registrar's Office, Room 160, Miller Student Services Building before the course withdrawal deadline. They will help you through the process. You do not need my signature on the course withdrawal request form.

Starting Fall 2013, students have a lifetime limit of three individual course withdrawals from FLC courses. If you have withdrawn from classes before Fall 2013, these will not count towards your lifetime limit. Also, withdrawing entirely from a semester (all classes) does not count against your lifetime "CW" limit. Semester withdrawal is handled under a different policy and procedure. Please refer to the Academic Policies section of the Fort Lewis College Catalog of Courses for more information about course and semester withdrawal policies and procedures.

Course Weekly Plan:

Course Expectations**Credit Hour Syllabus Statement**

In addition to spending 3 hours per week attending class, the typical student in this 4 credit lecture course/labs should expect to spend at least 6 hours per week of concentrated attention on course-related work, including but not limited to time spent reading, reviewing, organizing notes,

preparing for upcoming quizzes/ exams, problem solving, developing and completing projects, and other activities that enhance learning.

Disability Services

Fort Lewis College is committed to providing all students a liberal arts education through a personalized learning environment. If you think you have or you do have a documented disability which will need reasonable academic accommodations, please call the Director of Disability Services, 280 Noble Hall, 970-247-7459, for an appointment as soon as possible.

Academic Integrity

Academic dishonesty includes all forms of unethical or illegal behavior which affects a student's academic standing, including, but not limited to, cheating on exams, plagiarism, forgery of academic documents, falsification of information on academic documents, or unauthorized access to computer files containing academic information. Academic dishonesty may result in sanctions ranging from a lowered grade on a particular assignment to an "F" in the class and report submitted to the Office of the Vice President of Academic Affairs.